# **Evelyn Street Writing Overview**

## **TERMLY ROLLING PROGRAMME: YEAR B**

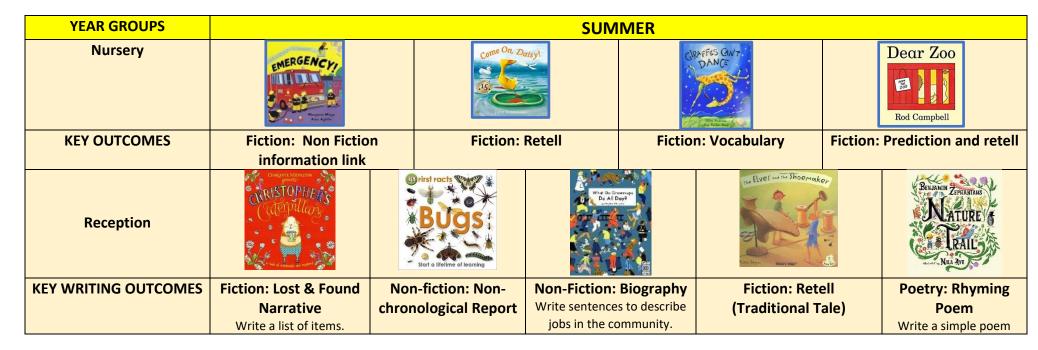
YEAR GROUPS	AUTUMN					
Nursery	10	Brown Brown What Do	Pictures by Eric Carle  Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.		BABIES L+ PATRICK BENSON	Nativity
KEY OUTCOMES	Fiction: Talk focu	us Fiction	Fiction: Retell		ction: Retell	Performance: Oral Retell
Reception	The Three Little Pigs	John Highley  STANEY  STICK  Co. Large	John Hegley  John Hegley  TANLEY  Ne Arron  ALLEGATOR  ALLEGATOR		MOUSE	Mice Natural Systems
KEY OUTCOMES	Fiction: Traditional Tale Join in with repeated refrains.	Fiction: Retell Adventure Story Label using initial sounds.	Non-fiction Chronologion Write a list wi wor	cal Report th sounds in	Fiction: Character Innovation Use simple CVC words to write label characters.	Non-fiction: Whole Class Instructions Use CVC words to write captions for images.

YEAR GROUPS	SPRING				
Nursery	The Runaway Chapati	FOGGY FOGGY FOREST	JASPERS BEANSTALK	Watch the Bean Grow	
<b>KEY OUTCOMES</b>	Fiction: Repeated refrain	Fiction: : Sentence Fiction: Chronological text		Non Fiction:	
		construction		Chronological report	

### **Evelyn Street Writing Overview**

#### **TERMLY ROLLING PROGRAMME: YEAR B**

Reception	THE STORM WHALE  "WINTER	SPLASH IN THE OCEAN	The Journey Home	CHICKEN	Cudybird first forwards Tales  The Red  Hen
KEY OUTCOMES	Fiction: Setting Innovation Use CVC words to write settings in fiction stories.	Non-Fiction: Non- chronological Report Write facts using simple sentences.	Fiction: Setting Innovation Write simple sentences to change parts of the story.	Non- Fiction: Non- Chronological Report Write facts using simple sentences and captions.	Fiction: Retell (Traditional Tale) Write a simple question for a character.



# **Evelyn Street Writing Overview**

## **TERMLY ROLLING PROGRAMME: YEAR B**

Write a sentence for a	Write sentences to retell a	
fact.	story.	